

Parents
Should Know
These Facts
About
Port Huron
High School



TO THE PARENTS:

Greetings and best wishes to you the parents of a student who is ready to enter Port Huron High School.

The primary purpose of this booklet is to acquaint you with some of the policies and services of Port Huron High School. This is your school and it will be the kind of school you help to make it. It is our hope that you will very soon feel yourself a part of this organization and take an active interest in our program.

You are invited to visit the school at any time or to call should you desire further information.

May the years your child spends with us be happy and profitable.

Colen J. Sommerville,
Principal

(1960 Revision)

**THE ACCEPTED PHILOSOPHY UPON
WHICH OUR SCHOOLS ARE ORGANIZED
IS AS FOLLOWS:**

- A. The function of the Port Huron Public Schools System is conceived to be that of educating all of the children of all the people to live successfully in a democracy.
 1. To meet each child on the level of his particular abilities and interests and give him opportunities in accordance with his needs.
 2. To give careful attention to his health both physical and mental.
 3. To teach him the habit of work and a respect for good workmanship.
 4. To assist him to master subject matter fundamental in every day living.
 5. To undertake to inculcate in him attitudes of good citizenship towards home, school, and community.
 6. To cultivate an appreciation for the finer things of life.

OBJECTIVES OF P. H. H. S.

1. Provide equal opportunities and let each participate according to his ability.
2. "Train the child to do better the desirable things that he will do anyway."—Briggs.
3. Train students to accept responsibilities. to be a citizen in any significant sense implies taking responsibilities for ones ideas and actions. Responsibility is learned; it is not a native capacity.
4. Consider discipline as a character formation, constructive in nature and not punitive. Constructive discipline results in getting students to make the most of their opportunities, both in and out of school

with the least infringement upon the rights of others.

5. Encourage planning for better home and family life.
6. Guide the student in the practice of self-analysis, and encourage his thinking through and solving his own problems so as to bring about a personality development that will enable him to have a happy and profitable daily life now and in adulthood. This critical self-analysis and constructive thinking prepares one for changing conditions. Education is a changing process; it is not static.

TIME SCHEDULE

The normal school day for students in regular attendance at Port Huron High School is from 8:20 a.m. to 3:30 p.m. with one hour free for lunch. About one half of our students and one half of our teachers are free for lunch each of two hour periods set aside for this. We find two periods necessary to take care of all people properly. The daily time schedule is as follows:

8:20- 8:30—Home Room

8:35- 9:30—First Hour Class

9:35-10:30—Second Hour Class

10:35-11:30—Third Hour Class

11:35-12:30—Fourth Class Hour or Lunch

12:35- 1:30—Fifth Class Hour or Lunch

1:35- 2:30—Sixth Hour Class

2:35- 3:30—Seventh Hour Class

THE HOME ROOM

At 8:20 each morning, a group of about 40 people meet in the room of one of the teachers. In general this group will be kept together throughout the three years of Senior

High School, and will convene with this same teacher daily for a ten minute period at the beginning of the day. Thus, the student is able to tie in with a small enough group of his fellow students on the same grade level so that he may participate in the activities of that group.

During this period bulletins of information will be read to students; school and group activities will be discussed; election campaigns carried on; etc. In this way, we attempt to avoid interruptions during the regular classes where students will be throughout the rest of the day.

It is our opinion that the Home Room group is small enough and constant enough so that each person in the group, may have the feeling of belonging and participating in school functions.

GENERAL POLICIES OF CONTROL

We feel that high school students are mature enough so that rigid rules of conduct are unnecessary. Nevertheless, a few general policies are followed so that the school may be operated in an orderly and efficient manner. Therefore, we would state a few of the matters that concern us most each year.

ATTENDANCE POLICY

Regular and punctual attendance is desirable in any work situation. School is no different. Students have the same responsibility to school as a worker has to his job. If at any time a student finds it necessary to be absent from school the following steps are to be taken.

1. The day of the student's absence his parents or some other responsible adult is to call the school between the hours of 7:30 and 10:30 in the morning stating reason for absence. Failure to do this means that

the absence is unexcused and the student may not make up his work. (Phone YU 4-4145 — Extensions 3-5-7-8-9-10).

2. Upon return to school the student whose absence was excused has the further responsibility of finding out what work he missed and what he is to do to make it up. (One day's absence will give him three days for make up, etc.)
3. Truancy from school will be dealt with on an individual basis.
4. Excessive tardiness will not be tolerated and will also be dealt with in a manner suitable to the circumstances involved.
5. If a student finds it necessary to leave school at any time after homeroom, he must check out with a counselor, the dean of students, the assistant principal, or a teacher. This is done for his own protection and failure to check out constitutes a truancy.

TARDINESS is always a matter of concern to us with a few people. We are of the opinion that three tardinesses during a semester should be the maximum to cover the number beyond the control of the student. In some cases, if the number of tardinesses of the individual student continues to grow, it becomes necessary to take some action to insure promptness on the part of the student.

TRUANCY, of course, cannot be excused or overlooked.

PARKING LOT REGULATIONS—Students who desire to drive cars to school must abide by the following regulations:

1. Students must fill out the "Permit for Parking Space" form. This form is available in the main office.
2. All cars will be inspected for safety by the Driver Education Department and

the City Police before any decal is issued entitling the student to park in the high school parking area.

3. Lock your car if possible.
4. Do not sit in your car or allow anyone else to sit in it during the school day.
5. You are responsible for anything that might result from the use of your car by other persons.
6. You must have your car under control at all times.
7. Report any damage or violation of the above rules to your counselors immediately.

DRESS REGULATIONS - Teachers are asked to check all classes to see that dress regulations are being carried out. It is suggested that the teacher talk to those who are not conforming. After this first warning offenders should be sent to the Assistant Principal's Office.

FOR GIRLS:

1. Use good taste and discretion in clothing and makeup.
2. No slacks, shorts, bermudas, or bluejeans are to be worn at any time during the school day — from the 1st through the 7th periods.

FOR BOYS:

1. Good taste and discretion in the selection and wearing of apparel should be in evidence.
2. Customary shirts or sport shirts with sleeves should be worn.
3. Khakis, wool slacks, or cotton wash pants are acceptable.
4. If belts are to be worn they must be in their proper place.

5. NO levis, bluejeans, T-shirts, or sleeveless shirts are to be worn as they are not recognized as suitable attire.

These regulations are to be strictly adhered to except where special administrative permission is granted to groups or clubs on special occasions.

SMOKING - Smoking, by students, on the school grounds is absolutely prohibited.

Punishment for smoking on school grounds is one day suspension from school and a zero for each class missed that day.

The school grounds are bounded on the south by Court Street, on the west by 24th Street and on the north and east by Farley and 20th Streets.

We ask your cooperation to help us in the administration of the best school possible by helping your son or daughter to observe the school policies.

POLICY REGARDING HIGH SCHOOL STUDENTS WHO MARRY

The Board of Education in regular session on Monday evening, August 12, 1957 passed the following resolution pertaining to high school students who marry:

"Students who marry while attending high school or students seeking to enroll who are already married be required to continue their high school program through the Continuing Education Services on the high school level. This will permit students who marry to attain the objectives of high school graduation without the disruptive influence sometimes experienced by the staff under the current plan. This does not necessarily apply to married adults, (21 years of age or over) who might apply for membership in regular day high school."

DOCTOR AND DENTIST APPOINTMENTS

Port Huron High School is perfectly willing to co-operate with parents, students, and the medical and dental professions. We realize that occasionally it may be necessary for students to be absent from school to meet appointments of this kind. However, when a series of appointments are necessary, appointments should be made outside of school hours.

SCHOOL LOCKERS

Tall, metal lockers in the corridors provide places for students to keep their personal belongings, such as books, clothing, and so forth. A lock is provided for which the student pays a fee of 75 cents rental for his three high school years. Two people are assigned to a locker. Only uniform locks provided by the school are permitted on the lockers. These are combination locks and only the two students occupying the locker are expected to know the combinations, so that they only may remove the lock. Students are urged to be very careful with their personal property in the building, and to leave this property only in their lockers and to be sure that the lockers are kept locked. The school cannot be responsible for lost articles. A master chart is kept in the office so that we may remove the lock in an emergency.

PROGRESS REPORTS

At six week intervals a report will be brought to you by your son or daughter in which we attempt to evaluate his or her class work. This report will indicate not only the teachers' estimate of the quality of work done, but will give you the class attendance and tardiness record as well.

Students will receive report cards on the following dates:

FIRST SEMESTER

1st marking period—Wed., Oct. 26, 1960

2nd marking period—Wed., Dec. 7, 1960

3rd marking period—Fri., Jan. 20, 1961

SECOND SEMESTER

1st marking period—Wed., Mar. 22, 1961

2nd marking period—Wed., May 3, 1961

3rd marking period—Thurs., June 8, 1961

CREDIT REQUIREMENT

A student must have three passing grades out of the four given each semester, including the final examination grade in any course, to receive a passing grade in that course.

HOME STUDY

Most students do not find time in school to prepare adequately the next day's assignments. Our better students find that some time at home must be given to the preparation of school work. Probably, one way of determining the amount of home study required is the mark on the report card. If these marks are not entirely satisfactory, the student probably should be directed to do more studying at home. Most of our people find that they cannot get satisfactory grades without some study outside of the regular school day.

AN ACCREDITED SCHOOL

Port Huron High School is a member of the North Central Association of Colleges and Secondary Schools. Port Huron High School has been a member of this organization since 1905, and has been on the approved list of the University of Michigan since 1892. Port Huron High School therefore, has maintained a standard of instruction throughout these years that met the approval of exam-

iners representing the North Central Association. We are proud of our record of continuous membership since 1905, as the organization was originally developed in 1904.

Many colleges today are requiring applicants to take entrance examinations before they are admitted. Most colleges feel that a student must be in the upper third or better of his graduating class if he is going to be successful in college work.

GRADUATION REQUIREMENTS

To become eligible to be graduated from Port Huron High School, a student must have satisfactory grades in seventeen units of work. Twelve of these must be earned in Senior High School and five in the ninth grade in Junior High School. A unit is a year's work in a subject studied, or one half year of study in each of two subjects. However, each student must carry five assignments through each of six semesters at Port Huron High School.

These seventeen units must include two major sequences and two minor sequences. A major sequence is obtained by a study for three years in one field and a minor sequence is the result of two years of study in one field.

For example: English must be one of the major sequences and must be studied for three years.

Following are the subjects every student must take and pass successfully:

In grade nine:

Community Civics 1 & 2

English 1 & 2

One year of mathematics

After entering grade ten a student must complete satisfactorily:

English 3 & 4 (one year)

American Literature (one semester)

Senior Composition (one semester)

American History 5 & 6 (one year)
American Government (one semester)
plus one additional semester of
social studies.

and

One year of Mathematics

Every student is also required to have one year of Science which may be taken in either grade nine or high school.

The remaining number of the total of seventeen units may be elected by the student from among the many other subjects offered.

Students planning to go to college should select their major and minor sequences from among the following five fields.

English

Social Studies

Science (Biology - Chemistry - Physics)

Language

Mathematics (Algebra - Geometry -

Trigonometry)

COLLEGE ENTRANCE REQUIREMENTS

Requirements for entering College vary from College to College, and according to the course pursued. Therefore, it would be well for students who plan to go to College to plan carefully the courses they take in high school.

It is only reasonable to expect that students who plan to go to College be well versed in the traditional academic courses and that students who wish to go into the more specialized fields have the necessary background in their preparation for that field. We expect our college preparatory students to maintain an above average scholastic record.

SCHOLARSHIPS

Because institutions of higher learning recognize that it is sometimes a financial impossibility for the more able students to attend college, they have set up a series and

variety of scholarships which assist, to some extent, in helping those students who can compete successfully in examinations.

In addition, there are also other scholarships not dependent upon examinations. These, for the most part, are outright gifts in the form of college tuition, to worthy and promising youth.

Any student interested in scholarships should see his counselor early in his High School career, however, unless a student has and continues to maintain a "B" average in high school he should not apply for a scholarship.

HIGH SCHOOL SECRET SOCIETIES

Public School administrators look with disfavor on secret societies in Public High Schools. It is our feeling that the student identified with such an organization is cutting himself off from the benefits of mingling freely in a democratic society. Our experience has been that boys and girls of high school age are too young to set themselves apart from the great mass of their fellow students in free public education. Too often we have noted many ill-effects of membership in such groups.

Nearly every State in the Union has considered High School Secret Societies a serious enough problem to have passed laws forbidding them in the public schools of their State. Michigan is one of these States, and we ask your cooperation in helping us to carry out the directive of the law, as well as our own personal convictions that these societies have no place in public High Schools.

FEES

In some courses in High School materials are used which must be replaced. Our foods classes and shop classes use materials that,

of course, are not reusable. We have attempted to find a reasonable manner of paying for such materials. Also, each student is required to use a lock that is provided by the school on his or her locker. These locks wear out and must be replaced by purchasing new ones. Therefore, a fee is charged only once and this entitles the student to use a lock for all of his time in high school. Following is a schedule and explanation of our fees.

Lock fee\$.75

(for use of lock for three years)

Foods fee 1.00

(for the semester)

Mechanical Drawing

Metal Shop

Machine Shop

Woodshop

\$1.00 and
actual cost of
material used

Industrial Ed. — \$1.50 each 13 week period.

EXTRA-CURRICULAR ACTIVITIES

Extra-Curricular activities are those experiences out side of the classroom, affording opportunities in learning through group participation. Some such activities are held during the school day; others are Friday night or Saturday affairs. Our offerings include all kinds of sports, clubs, entertainments, dances, games, formal parties, etcetera. We try to satisfy every variety of taste in a wholesome fashion under supervision. All of our school dances are chaperoned by both teachers and parents. Except for, Homecoming Dance, J-Hop, and Senior Prom, all school dances are over at eleven P.M. Parents are welcome to come to school parties.

ASSEMBLIES

Assemblies are gatherings of the entire student body in the Gymnasium. These are the only opportunities for all of the students to meet together. The programs are varied,

some being presented by outside talent, and others by the students themselves.

Students plan all assemblies under the direction of a faculty advisor, and also see that the plans are carried out.

Assemblies tend to develop school unity, encourage school spirit, motivate interest, build proper habits and attitudes, help to develop self expression, and help to create understanding in a community.

CAFETERIA SERVICE

Port Huron High School maintains a cafeteria for the convenience of its students. Clean, wholesome lunches are prepared and sold to students at cost.

A plate lunch containing the four fundamental ingredients of a balanced meal, together with a one-half pint of milk, and a simple dessert of custards or fruit are available at cost. Any part of the above luncheon is available separately as also are sandwiches, etcetera.

Your son or daughter is welcome to use the services of our cafeteria regularly or on any desired occasion. A clean, supervised room, in which to eat, is also provided for those who carry lunches.

A special sandwich line where sandwiches and milk may be purchased is also provided as well as space where lunch may be eaten that is brought from home.

Students who bring lunches from home may supplement them with soups, milk, ice cream, salads, etc.

STUDENT HANDBOOK

A student handbook is presented to each student entering Port Huron High School for the first time. This booklet is prepared by the Student Council to help the new student to adjust himself quickly to his new surroundings.

Many of the activities, policies, and services of the school are explained therein as well as the functions of the Student Council, and its part in the democratic participation of students in school affairs. We recommend that you take the time to examine this handbook with your son or daughter in order that both of you may better know your school.

THE STUDENT COUNCIL

We believe in democratic cooperation among students and between students and faculty. Therefore, each student in High School is a member of a small group which elects its own representative from among its own members to participate with others in school functions, and in determining school policies. This elected group of homeroom representatives is known as the Student Council.

The Student Council discusses and promotes action relative to any matter pertinent to the welfare of the school and the student body. It is a most active and commendable group, and gives excellent service to fellow students and the faculty. It is a major all-school service group.

ATHLETIC INSURANCE

The State Department of Education of the State of Michigan, through its Michigan High School Athletic Association accident benefit plan seeks to compensate by insurance for any boy's injuries which may come to students participating in athletic or gym work as part of their High School activities. It is our policy to permit no student to participate in inter-scholastic activities without insurance.

A regular schedule of benefits in case of injury covers nearly all of the possibilities

of expense incurred through athletics or gym activities even to coverage in transportation.

The cost to the student is \$1.50 to be enrolled in the Athletic Accident Benefit Plan which provides insurance for all athletic physical education and intramural games participation except football. If the student is to participate in football the High School Athletic Association will pay an additional \$1.50 to cover possible injury in that sport.

CLASS DUES

Every class needs to have money in its treasury during its High School years for class expenses such as flowers, the class dinner at graduation time, the class dance at graduation time, etcetera. Therefore, each member of the class is assessed one dollar and fifty cents for the year in the tenth grade, two dollars in the eleventh grade and two dollars and fifty cents in the twelfth grade. The treasury is further augmented by at least one thousand dollars by the proceeds from the senior play, concessions at games, all school dances and in other ways. Each student's total class dues for the three years of Senior High School is four dollars and fifty cents. The class dues collected in the larger classes will amount to about eighteen hundred dollars. The class budget for the three years will involve the expenditure of about three thousand dollars.

COUNSELLING SERVICE

Port Huron High School has four counselors to be of service to students and to their parents. The purpose of the counselling service is to help every student understand himself, discover his needs, interests and abilities, establish his own goals and to make plans for realizing them.

For convenience of both students and parents we have divided the students among the counselors according to their last names.

Boys—

Mr. Feick—A-L

Mr. Gerke—M-Z

Girls—

Miss Kean—A-L

Miss Moore—M-Z

Our counselors will be very glad to see parents by appointment to plan with them for their son or daughter. Phone YU 4-4145.

TESTING SERVICE

Many tests are used in schools today, beyond those given in the class room, which measure only the progress in a certain subject. Reliable tests have been devised to determine the general abilities, and interests of students. Through the results of these tests, we feel we are better able to counsel the student and to make the proper assignments and class schedules for each individual. We invite you to come to the school where the results of such tests may be interpreted and explained. Please make appointments before you come.

THANK YOU

We hope that you have found this little hand-book to be of interest and that it has given to you some information about your high school and some of its policies which help to make it function. Will you keep it for reference. If there is further information which you desire we shall be most happy to have you call us or come in person to the school.